

Trinity Presbyterian Preschool



Curriculum Standards

TRINITY CURRICULUM STANDARDS

Our goal at Trinity Presbyterian Preschool is to prepare your child for kindergarten. All of our classes provide a pre-kindergarten environment that is developmentally appropriate for each emergent learner.

LANGUAGE ARTS

Reading

Your child will be encouraged to:

- Engage in discussions about books (e.g. predict events in a story, retell main events from a story in sequence, and share opinions)
- Listen to stories read aloud, ask questions and make pertinent comments
- Track sentence structure from left to right through letter recognition and body movement
- Identify a book's front and back cover, author and illustrator
- Distinguish between fiction and non-fiction
- Familiarize oneself with print in the environment (e.g. names, letters, signs, labels, symbols)
- Identify and produce rhyming words in response to the spoken word

Writing

Your child will be encouraged to:

- Communicate ideas through pictures
- Use "pretend" writing during play activities
- Follow words from left to right on the printed page

Listening/Speaking

Your child will be encouraged to:

- Engage in conversations that develop a thought or idea
- Participate in songs, rhymes, games, and stories that play with the sounds of language
- Participate actively in conversations and listen attentively to others
- Follow simple directions in sequence
- Learn the words to simple songs, finger plays, and rhymes
- Understand the difference between questions and statements
- Express herself/himself easily in front of a group
- Share her/his work and appreciate the work of others

SOCIAL STUDIES

Your child will be encouraged to:

- Become aware of the people in her/his community and what their jobs are
- Distinguish between real life and pretend
- Identify self by categories of gender, age or social group (e.g. "I'm a boy," "I'm not a baby," "This is my brother")

- Achieve some independence with routine tasks (e.g. dressing self, using the bathroom, cleaning up after playing or eating)
- Follow rules in a group
- Understand, in age appropriate ways, the reasons and purpose for celebrating Christian and commemorative holidays
- Understand, in age appropriate ways, how and why people lived differently in earlier days

HEALTH/SAFETY

Your child will be encouraged to:

- Practice good hygiene and be aware of its importance
- Wash hands before eating and after toileting
- Begin to identify nutritious foods
- Identify various parts of the body and their location
- Demonstrate appropriate behavior during fire drills

SCIENCE

Your child will be encouraged to:

- Approach new tasks and solve problems through observation, hands-on trial and error and repetition
- Generate ideas and suggestions and make plans and prediction when asked
- Use concrete tools; magnifiers, measuring cups, hammers, tongs, eye droppers
- Recognize names and facts about plants and animals (e.g. life cycle)
- Focus on the observable and tangible aspects of objects and events; beans/grass growing, magnets, tornado tubes

SOCIAL/EMOTIONAL DEVELOPMENT

Your child will be encouraged to:

- Respond to and make verbal greetings at appropriate times
- Engage in cooperative pretend play activities with peers
- Negotiate with peers to resolve social conflicts with adult guidance
- Follow rules when participating in routine activities
- Respect the rights of others
- Take turns and share
- Choose playmates without regard to personal differences; race, gender or disabilities
- Express feelings in appropriate ways
- Become aware of how to solve problems
- Label feelings and recognize the emotions of others
- Offer help and comfort to a friend in need

VISUAL AND PERFORMING ARTS

Your child will be encouraged to:

- Respond to music through rhythmic, controlled body movements
- Engage in dramatic play
- Sing age appropriate songs from memory
- Use various tools with increasing control to express self through designs, drawings, paintings, and buildings (e.g. brushes, scissors, markers etc.)
- Include detail in drawings
- Act out simple stories through drama

MATHEMATICS

Your child will be encouraged to:

- Identify and describe simple shapes
- Compare objects and identify which is equal to, more than, and less than
- Sort objects into categories
- Complete increasingly complex puzzles
- Match identical items and pictures
- Use size words such as "many," "big," and "little," appropriately
- Build with many different types of materials to encourage spatial awareness
- Use tools in sand and water play to learn the concept of measuring

PHYSICAL DEVELOPMENT

Gross Motor

Your child will be encouraged to:

- Use her/his body to dance, climb, ride, and balance
- Throw balls and beanbags
- Jump forward with both feet together
- Skip and/or gallop
- Dress with minimal help (e.g. put on coat, pants, shirt etc.)

Fine Motor

Your child will be encouraged to:

- Complete multiple piece puzzles
- Master the use of small manipulative toys
- Use tools with increasing precision (e.g. crayons, scissors, tape dispenser, stapler etc.)
- Take part in activities that require small muscle manipulation (e.g. string beads, squirt bottles, etc)
- Dress with minimal help (e.g. button up shirt or coat, put on shoes, zip up zipper etc.)

	Outdoor Areas	Block Area	Playhouse	Art Area	Main Room / Snack
Social Development	<ul style="list-style-type: none"> Forming own playgroups Learning how to cooperate Experiencing negotiation Working on language development Experiencing large group activities (e.g. organized games) Learning to build on others ideas 	<ul style="list-style-type: none"> Learning communication skills Learning cooperation; building and planning together Experiencing role play Learning to expand on others thoughts and ideas 	<ul style="list-style-type: none"> Learning communication skills Working on language development Learning to build on others ideas Learning to become ones own advocate Learning independence 	<ul style="list-style-type: none"> Learning cooperation Learning to share Learning communication skills Experiencing interaction with adults 	<ul style="list-style-type: none"> Working on language development Learning manners Experiencing interaction with adults Experiencing community living; having snack with specified groups or "families" Learning to work together
Emotional Development	<ul style="list-style-type: none"> Learning empathy for others: waiting turns Learning to respect differences in abilities Learning to accept limits Experiencing free expression through large bodies and loud voices Learning conflict resolution Experiencing logical consequences 	<ul style="list-style-type: none"> Learning to be heard by others Learning to listen Experiencing team building Learning to integrate others ideas with one's own Learning to respect others creations 	<ul style="list-style-type: none"> Learning conflict resolution Developing self concept Experiencing role play 	<ul style="list-style-type: none"> Learning empathy for others; waiting turns Experiencing self-sufficiency Experiencing creative expression without judgment Learning to appreciate others work 	<ul style="list-style-type: none"> Learning coping skills; separation from parent Learning compassion; blue box boo boos Learning self help
Physical Development	<ul style="list-style-type: none"> Experiencing Gross Motor: bikes, water table, sandbox, climbing, jumping, running, balancing, bubbles) Experiencing Fine Motor: Play dough, Cut & Trace, Caddy, squirt bottles 	<ul style="list-style-type: none"> Experiencing Gross and Fine Motor: block building with large and small blocks\ Learning to slow the physical self to maintain coordination Learning to control the physical self 	<ul style="list-style-type: none"> Experiencing Gross Motor; climbing in the loft area, setting tables, pushing carts Experiencing Fine Motor; dress-up, zipping and buttoning, changing dolls 	<ul style="list-style-type: none"> Experiencing Gross Motor; easel painting, hanging own artwork Experiencing Fine Motor; gluing, cutting, hole punching, drawing Learning hand eye coordination Learning to track 	<ul style="list-style-type: none"> Learning Gross Motor; dancing Learning Fine Motor; manipulatives, food preparation, puzzles, cut and trace caddy
Cognitive Development	<ul style="list-style-type: none"> Learning problem solving Learning to follow directions; obstacle course Experiencing exploration and experimentation; pouring, sink and float, planting 	<ul style="list-style-type: none"> Learning to problem solve Learning size and shape discrimination Developing math skills Learning cause and effect Learning to experience ideas Experiencing fractions and geometry 	<ul style="list-style-type: none"> Experiencing imagination Learning about others life-styles Learning to problem solve 	<ul style="list-style-type: none"> Learning reading skills Learning writing skills Learning to put ideas on paper Learning to focus on concentrate Experiencing problem solving Experiencing exploration of a variety of materials 	<ul style="list-style-type: none"> Learning to follow sequential directions; entry and exit routines Learning to listen Experiencing board games that encourage various skill building Learning about science and nature; witnessing caterpillars evolve into butterflies